

## Reading Comprehension - Output

1. Read the title and part of an online article and check the option that best summarizes their topic.

### ***Beware the Brexit bots: The Twitter spam out to swing your vote***

*Ignore the ballot bots*

By **Chris Baraniuk**

*Watch out for the ballot bots. As the UK's referendum on membership of the European Union draws near, researchers are increasingly concerned about automated social media accounts that might be trying to sway the vote.*

*Philip Howard at Oxford University and Bence Kollanyi at Corvinus University have discovered bot accounts furiously sharing and promoting messages supportive of both the Remain and Leave sides.*

*Of 1.5 million tweets with hashtags related to the referendum sampled between 5 June and 12 June, they found that 54 per cent were pro-Leave and 20 per cent were pro-Remain. But a third – half a million tweets – were generated by just 1 per cent of the 300,000 sampled accounts. This level of activity suggests that many of these are scripted bots, say Howard and Kollanyi. Throughout the period, the Brexit bots were much more active, tweeting more than three times as often as the Remain bots.*

*[...].*

*Another group of independent researchers at Sadbottrue.com identified a string of apparently automated accounts targeting the EU referendum. Only 10 percent of the 200 most frequent retweeters of pro-Leave and pro-Remain content were defined as human.*

*[...]*

SOURCE:

<https://www.newscientist.com/article/2094629-beware-the-brexit-bots-the-twitter-spam-out-to-swing-your-vote/>

- a. ( ) Twitter posts and hashtags were a valid and safe way to check people's vote intention during the referendum campaign because they reflected a whole nation's opinion. The increase in people's participation on Twitter before the ballot confirmed it.

- b.  Twitter posts and hashtags were not a valid and safe way to check people's vote intention during the referendum campaign. Although many people took part in online polls and expressed their vote intentions online, organizations and political groups may have taken advantage of it, using bots to manipulate polls' results and influence people on their vote.

2. Can you mention what helped you identify the content?

body

byline

headline

hyperlink

language

lead

subheadline

supporting information

**Note:** *Students might come up with different answers for this question. It is important to ask them **why** and **how** the items they have ticked helped them identify the content. Please, check the Teacher's Guide, slide 6, for more information on how to conduct this correction session.*