

## Listening

### Podcast- *How A New Generation of STEM Books Are Putting The Fun Back In Fundamentals*



Source: <http://www.audiomatic.in/show/new-generation-stem-books-putting-fun-back-fundamentals/>

1. Listen to an introduction to a podcast and choose the option that best summarizes it.

( **x** ) This podcast is about an initiative idealized by Pratham Books that aimed at making the STEM classes more fun and engaging by using stories. This collection of books is housed in mobile libraries and can be hung on classroom walls.

( ) This podcast is about the narrator's traumas regarding STEM classes. She describes each and every negative experience she had when she was a student.

( ) This podcast is about the teaching of STEM in India. They describe various initiatives that have recently taken place in the country.

2. What is the podcaster doing in this excerpt? Choose the correct option.

***Hello** and welcome back once again to a new episode of the Intersection, the show where we skate through various voices to weave a story around science, history and culture. **This week I want to take you back to** a particular time in your childhoods which, to be honest, could have been slightly terrorizing.*

( ) She's giving a personal example.

( **x** ) She's introducing the podcast.

*We've all had times in the past when our brains have just refused to accept certain scientific concepts. **For me** it was the vectors chapter in physics, which never allowed me into their mystifying universe.*

( ) The podcaster's describing a specific problem faced by every physics student in the world.

( **x** ) The podcaster's giving a personal example.

***We spoke to** Yamini Vijayan, an editor at Pratham Books, who manages the STEM books segment. So, tell me, Yamini, when did you decide that this is a problem that needs to be solved?*

- ( ) The podcaster's telling a story.  
 ( x ) The podcaster's starting an interview.

*And **that is it for today. Many thanks to** Yamini, Roopa and Vishnu for lending us their time and for explaining a child's world to us. And thank you for tuning in.*

- ( ) The podcaster's telling us about her day.  
 ( x ) The podcaster's ending the episode and thanking us and the interviewees.

3. You are going to create a podcast episode about science. Use the information from your previous homework assignments to help you. Fill in the chart with your ideas on the topic you want to address, how you want to introduce and end this episode, whether you want to interview someone or just tell a story, etc. Feel free to use your imagination! **(Answers may vary)**

### YOUR PODCAST EPISODE OUTLINE

<b>Theme song</b> (5 to 10 seconds)	A song or music jingle you like
<b>Welcome message</b> (30 seconds to 1 minute)	Your podcast name, group members' names:
<b>Preview the content of your show</b> (30 seconds)	What are the main points of you show?
<b>Main content of your show</b> (2 to 3 minutes)	How will you deliver the content? (Interview, storytelling, etc.)
<b>Closing remarks</b> (30 seconds to 1 minute)	Say good-bye to your listeners
<b>Closing music jingle</b> (5 to 10 seconds)	A music jingle to wrap up your show

This template was adapted from: <https://www.slideshare.net/oetq/podcasting-outlining-template>