

Listening

Video - EAP Presentation



Source: https://www.youtube.com/watch?v=ZM10Ax_i3qU

1- Tick what you expect to find in the video you are about to watch:

- Arguments in favor of censorship.
- Arguments against censorship.
- References to research studies.
- Personal examples.
- Slang words and informal language.

2- Watch the video once and answer the following questions:

a. According to the presenter, who should intervene as far as censorship goes: the family or the government?

b. Does she believe that kids can have any responsibility in the process of censorship?

3- Match the expressions used in the video and their categories. Some of the categories will not be used.

- a. Research study
- b. An opening signpost
- c. A closing signpost
- d. Graphs and charts
- e. Historical Facts
- f. An outline

Good afternoon, everyone. My presentation is about censorship and today we are talking about books for children.

Here's my outline. Firstly, I am going to talk about... Second, by providing two examples, I will... As a conclusion, how we can deal with...

Thank you for listening.

According to a research conducted with six children...

It is generally accepted that adults have the right to censor the content...

I will provide two problems which are related to censorship.