

Listening

Video - EAP Presentation



Source: https://www.youtube.com/watch?v=ZM10Ax_i3qU

1- Tick what you expect to find in the video you are about to watch:

Answers may vary, but make sure your students support their answers during the correction.

- () Arguments in favor of censorship.
- () Arguments against censorship.
- () References to research studies.
- () Personal examples.
- () Slang words and informal language.

2- Watch the video once and answer the following questions:

- a. According to the presenter, who should intervene as far as censorship goes: the family or the government?

**According to the presenter, the government shouldn't intervene.
Censorship should be done by the family or the individuals themselves.**

- b. Does she believe that kids can have any responsibility in the process of censorship?

Yes, she does. She believes that children need to handle small problems by themselves as far as censorship is concerned.

3- Match the expressions used in the video and their categories. Some of the categories will not be used.

- a. Research study
- b. An opening signpost
- c. A closing signpost
- d. Graphs and charts
- e. Historical Facts
- f. An outline

(b) *Good afternoon, everyone. My presentation is about censorship and today we are talking about books for children.*

(f) *Here's my outline. Firstly, I am going to talk about... Second, by providing two*

examples, I will... As a conclusion, how we can deal with...

(c) Thank you for listening.

(a) According to a research conducted with six children...

(x) It is generally accepted that adults have the right to censor the content...

(x) I will provide two problems which are related to censorship.