## **Reading Comprehension - Output**

1. Read the title and part of an online news article and check the option that best summarizes their topic.

## Beware the Brexit bots: The Twitter spam out to swing your vote Ignore the ballot bots

## By Chris Baraniuk

Watch out for the ballot bots. As the UK's referendum on membership of the European Union draws near, researchers are increasingly concerned about automated social media accounts that might be trying to sway the vote.

Philip Howard at Oxford University and Bence Kollanyi at Corvinus University have discovered bot accounts furiously sharing and promoting messages supportive of both the Remain and Leave sides.

Of 1.5 million tweets with hashtags related to the referendum sampled between 5 June and 12 June, they found that 54 per cent were pro-Leave and 20 per cent were pro-Remain. But a third – half a million tweets – were generated by just 1 per cent of the 300,000 sampled accounts. This level of activity suggests that many of these are scripted bots, say Howard and Kollanyi. Throughout the period, the Brexit bots were much more active, tweeting more than three times as often as the Remain bots. [...].

Another group of independent researchers at Sadbottrue.com identified a string of apparently automated accounts targeting the EU referendum. Only 10 percent of the 200 most frequent retweeters of pro-Leave and pro-Remain content were defined as human.

[...]

## SOURCE:

https://www.newscientist.com/article/2094629-beware-the-brexit-bots-the-twitt er-spam-out-to-swing-your-vote/

a. ( ) Twitter posts and hashtags were a valid and safe way to check people's vote intention during the referendum campaign because they reflected a whole nation's opinion. The increase in people's participation on Twitter before the ballot confirmed it.

| people's vote intention during t<br>people took part in online polls<br>organizations and political grou | were not a valid and safe way to check<br>the referendum campaign. Although many<br>(expressed their vote intentions online),<br>ups may have taken advantage of it, using<br>as and influence people on their vote. |
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| 2. Can you mention what helped y   | you identify the content?  |
| <ul><li>( ) body</li><li>( ) byline</li><li>( ) headline</li><li>( ) hyperlink</li></ul>                 | <ul><li>( ) language</li><li>( ) lead</li><li>( ) subheadline</li><li>( ) supporting information</li></ul>   |